



# 3 Practical Ways to Help Your Child with Reading!



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<p><b>WHAT?</b></p> <p><b>Read Every Day!</b></p>	<p><b>HOW?</b></p> <p><b>Strategies for Success</b></p>
<p><b>15-30 min Daily</b></p> <p> <b>READ ALOUD TO YOUR CHILD</b></p> <p><i>To promote a love of reading, bonding, vocabulary, fluency, comprehension, and empathy</i></p> <p>A child <u>who is read to</u> before kindergarten has heard 1 million more words! <i>Read around 5 books per day.</i> Continue to read aloud to your child even after the child can read.</p> <p>Read aloud a <b>VARIETY</b>- fiction, nonfiction, poetry, songs, articles, short stories.</p> <p>For Book ideas <a href="http://Scholastic.com">Scholastic.com</a> and <a href="http://Readbrightly.com">Readbrightly.com</a></p>	<p>Read and discuss a book for FUN. Set a regular time and place to read aloud. Allow CHOICE! Try listening to books together at home or in the car. Don't just ask questions, instead take turns responding to these prompts.</p> <p><b>Before Reading</b> Study the cover, illustrations, text</p> <p><b>What do you think this is about?</b> -<i>Sneak and See 1-2-3</i> (Oczkus, Rasinski, Ellery 2018) -<i>What does this remind you of? connection gesture</i> (Oczkus, 2014)</p> <p><b>During Reading</b> Pause to share ideas, thoughts, questions</p> <p><b>What do you think will happen next?</b> <b>What are you wondering? What has happened so far?</b></p> <p><b>After Reading</b> Share more thoughts, ideas, summarize</p> <p><b>What are your favorite parts? What would you have done differently? What do you wonder or think now?</b> -Limited Word Summary 10 Fingers (Oczkus, 2018) -Nonfiction T and V What did you learn from the text, visuals? (Oczkus, 2014)</p>
<p><b>5-10 min Daily</b></p> <p> <b>READ WITH YOUR CHILD</b></p> <p><i>To grow fluency, phonemic awareness, and comprehension!</i></p>	<p>If your child needs work on fluency try Try any of these together reading techniques-</p> <ul style="list-style-type: none"> <li>• <b>Reread a favorite story, poem, or song and the child chimes in on certain words or lines.</b></li> <li>• <b>Echo Read-</b> you read a line. The child repeats it.</li> <li>• <b>Page Paragraph-</b> you read a page and the child reads a paragraph. (Older children)</li> </ul>



**MORE ideas for  
READING WITH  
YOUR CHILD**

**Paired Reading (Topping)**

**The Fab Four Discussion  
(Oczkus)**



**Paired Reading (gr 1-8)**

Try for 12 weeks 5 min a day with a book the child chooses that is a bit hard for him or her. Paired reading increases accuracy, fluency, and speed.

**Before Reading**

**Discuss what the text may be about using clues from the pictures and words.**

**During Reading**

Child moves a long paper strip UNDER the text while you read TOGETHER in UNISON for 5 min. Do not correct, just read!

**After Reading**

Discuss favorite parts, what you learned, or what you are thinking now.



**Fab Four Comprehension Strategies**

(Oczkus,2018)

TAKE TURNS discussing the text as you and your child read together. NAME the four strategies as you use them! Say, *"Now let's predict, question, clarify, or summarize"*. Give EXAMPLES! Prompt your child to also give examples of each of the four strategies.

**Before Reading**

**Predict:** What will this be about? Or what will you learn? Use clues from the text to make educated guesses.

**During Reading**

**Question:** What are you wondering? What do you want to know? What questions do you have?

**Clarify:** Identify challenging or interesting words and ways to figure them out by rereading, looking for sounds you know, reading on for context clues.

**After Reading**

**Summarize:** Discuss what you learned, main points, favorite parts, what you learned, or what you are thinking now.



## Supported Reading



### Supported Reading: Child Reads Aloud to YOU!

**Before Reading:** Predict together what the book is about. Glance at the text and pictures.

**During Reading:** When the child is stuck on a word ask Does that sound right? Does that look right? Does it make sense?

**Wait** 5 seconds before prompting.

**Ask one or more of these questions:**

*What does the word begin with?*

*What does the word end with?*

*Do you see any parts/chunks you know?*

*What would make sense here?*

*What is another word that would make sense here?*

*Read on. Did you figure it out?*

*Reread from the beginning.*

**PRAISE** the child for efforts!!!

**After Reading:**

Discuss favorite parts. Summarize main ideas together.



**15-30 min daily  
ENCOURAGE  
YOUR CHILD  
TO READ ALONE!**

*To become a strong, independent  
reader!*

- Make books accessible. (car, kitchen, etc.)
- Have a book bin or shelf for the child's collection.
- Go to the library! Balance online reading/ books.
- Let kids **CHOOSE** what to read!
- Okay to read graphic novels.
- Limit screens i.e., television video games.
- Read yourself!
- Buy a nightlight to read in bed.

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## Favorite Phonemic Awareness/ Phonics Ideas

Phonemic awareness is the ability to hear, differentiate, and manipulate sounds, including segmenting and blending those sounds. According to studies (Allington,2002; Yopp, 1995) most children up to 80-85% acquire phonemic awareness easily with exposure to read alouds, poetry, songs, tongue twisters, and nursery rhymes.

### Phonemic Awareness Activities

**Rhyming Words:** Pause so the child can insert the rhyming word. Read rhyming books and songs.

Example: One, two, buckle my \_\_\_\_\_.

**Beginning Sound Substitutions:**

Change the beginning sound. Example: What rhymes with dog and starts with the letter /l/?

**Sound Isolation:** What does the word start and end with? What sound is in the middle?

What sound do you hear at the beginning of cat? The middle of cat? The end of cat?

**Syllable Segmentation**

Clap as you say the word *valentine*.

**Phonemic Segmentation:** Say your name and names of family members slowly, stretching out the sounds. Then say them quickly. Say, S-A-M-M-Y slowly then quickly Sammy! © Lori Oczkus,2021



## **BONUS Easy Spelling/ Phonics Ideas!**

**Sort Words**- write spelling words on post it notes or cards. Sort into rows longest to shortest, abc order, ending sounds, etc. Sketch a drawing to go with each word. Play games such as concentration with the words.

**Make Words**- Write each letter to a word on separate sticky notes. Put back together into the word.

(Try Making Words books by Patricia Cunningham or Judy Lynch)

See Daily Word Ladders by Tim Rasinski (Scholastic)

### **Study Spelling**

1. Parent says the word. Student writes it.
  2. Student checks the word. What part or letters are correct? What letters are extra or omitted?
  3. Student writes the word again.
  4. Move on to the next word and repeat the entire procedure.
- Study the words that are missed. Cut apart letters. Mix the letters up and reassemble into the word.**

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## Parent-Child Book Club

### Before Reading Together

#### Predict

Discuss the cover illustration and title. What do you think the book is about? What might happen?

#### Make Connections

Can you make any connections to other books or experiences?

### During Reading

Between chapters, discuss what the book reminds you of. What has happened so far? What will happen next? Discuss questions and points to clarify.

### After Reading

After each chapter and at the end of the book, choose from the following to discuss:

1. Would you have done things differently if you were the main character?
2. What does the book remind you of?
3. Is there anything you would like to say about this book?
4. I was surprised when...
5. I was glad when...
6. I really enjoyed the part where...
7. It was really funny when...
8. I wish the author ...
9. That character made me think of...
10. I don't understand why...

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# Parent-Child Book Club



## Ways to Share a Book

 The parent reads aloud! (Always okay!)

 Parent and child alternate reading.  
- pages/paragraphs/chapters.  
- parent reads a page, child reads a paragraph.

 Paired reading to improve fluency.  
- parent and child read aloud in unison or chorally.  
- child holds a marker and moves it under each line as the pair reads aloud.  
- child taps parent when ready to read alone.  
- parent doesn't correct reading, but rather joins in again when the child needs assistance.

 When the child reads, praise constantly with "good job, nice reading, excellent, great job!"

*"Reading with a child is a time to go under the spell of beautiful literature; a time to weep and laugh and hope in the context of a story; to inquire and marvel and learn with a book."*

*-Lucy Calkins*

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## Bibliography of Resources for Parents & Educators



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### MATERIALS/BOOKS BY LORI OCZKUS

#### **FREE ARTICLE/ 7 MIN PARENT VIDEOS**

**Article International Literacy Association Blog (Free 7 min videos for parents, handout too!)**

<https://www.literacyworldwide.org/blog/literacy-daily/2020/04/16/reading-rescue-preventing-the-covid-19-slide-with-lessons-for-comprehension-and-fluency-at-home>

**FREE PODCAST** Reciprocal Teaching: Improving Reading Comprehension with Four Powerful Tools <http://www.bamradionetwork.com/ascd-learn-teach-lead-radio/4713-reciprocal-teaching-improving-reading-comprehension-with-four-tools>

**Book: Reciprocal Teaching at Work: Powerful Strategies and Lessons for Improving Reading Comprehension k-12:** 3rd Edition foreword John Hattie (Oczkus,2018) ASCD/ILA  
<http://www.ascd.org/Publications/Books/Overview/Reciprocal-Teaching-at-Work.aspx>

**K-12 Series Close Reading with Paired Texts** by Lori Oczkus/ Dr. Timothy Rasinski. Shell education. <https://www.teachercreatedmaterials.com/series/close-reading-with-paired-texts-211/>

#### **Fabulous Four Comprehension Puppets**

[https://www.primaryconcepts.com/c/product.web?nocache@8+s@T4iws0FLqZ5g+record@P1151+urlTitle@Reading\\_20Comprehension\\_20Puppets+printer@no](https://www.primaryconcepts.com/c/product.web?nocache@8+s@T4iws0FLqZ5g+record@P1151+urlTitle@Reading_20Comprehension_20Puppets+printer@no)

**Teaching Guided Writing: Foldable with k-12 lessons!** *Informational text, narrative, persuasive* <https://store.ncte.org/qrg/teaching-guided-writing-scaffolding-success-qrg>

### PARENT RESOURCE IDEAS

Scholastic has ideas for books and activities for every age child!  
<https://www.scholastic.com/parents/home.html>

Teacher Created Materials website has FREE family resources-videos and activities/plus workbooks <https://www.teachercreatedmaterials.com/series/kids-learn-112/>

Instagram Blogger: @tonsofbooksandbottles Mom blogger with wonderful suggestions!<https://www.google.com/search?client=safari&rls=en&q=@tons+of+books+and+bottles&ie=UTF-8&oe=UTF-8>

Website: Read Brightly with many great booklists and tips! <https://www.readbrightly.com>

## **BOOKS FOR CHILDREN**

**Teacher Created Materials Nonfiction** (*Time for Kids Nonfiction Series* loaded with wonderful titles!) <https://www.teachercreatedmaterials.com/librarians/time-for-kids/>

**da shop –Local Hawaiian Bookstore** with a varied selection of Hawaiian children’s titles  
[bookshttps://dashophnl.com](https://dashophnl.com)

**Hawaiian Based Publisher** with engaging island readers, children’s books  
<https://www.besspress.com>

**10 Diverse Books about Asian American and Pacific Islander History**  
<https://colorfulpages.org/2020/05/24/10-diverse-books-about-asian-american-and-pacific-islander-history/>

**Asian-American Book Lists**  
<https://www.pragmaticmom.com/booklists/asian-american-book-lists-kids/>

**Organization helping schools and families access diverse books**  
<https://diversebooks.org/resources/>

**Children’s Choices Lists** –survey of 12,000 children vote for their favorites every year!  
<https://literacyworldwide.org/get-resources/reading-lists/childrens-choices-reading-list>

## **DIGITAL RESOURCES /BOOKS**

**Epic:** Widely used digital book library <https://www.getepic.com>

**Bookelicious:Digital Library:** Increases motivation. Students build their own emojis!  
<https://www.bookelicious.com>

**Tips for Building an Online Classroom Book Room** <https://blog.heinemann.com/building-your-virtual-bookroom>

### **Technology Ideas from Tech Expert, Monica Burns., Ed.D.**

- Digital Library <https://classtehtips.com/2019/07/31/digital-library/>
- Read Aloud Videos <https://classtehtips.com/2019/01/02/read-aloud-videos/>
- Story Telling <https://classtehtips.com/2018/07/30/folktale-podcast-for-kids/>
- Creating Podcasts <https://classtehtips.com/2020/12/01/creating-podcasts-with-students-089/>
- Creating Movies <https://classtehtips.com/2020/02/25/activities-for-reading-051/>

